

1. BASIC INFORMATION

Course	Advanced Modern Foreign Language
Degree program	Bachelor's Degree in Dentistry, Bachelor's Degree in Dentistry 100% English
School	School of Biomedical and Health Sciences
Year	Fifth
ECTS	3 Standard ECTS
Credit type	Elective
Language(s)	English
Delivery mode	Campus-based
Semester	S2
Academic year	2024-2025
Coordinating professor	Ana Elena Martínez Vargas

2. PRESENTATION

Advanced Modern Foreign Language is an elective module in the Bachelor's Degree in Dentistry. It is a subject in the fifth course of the degree in Dentistry in the second semester, and it is taught either in English in the 100% Spanish groups or in Spanish for the mixed teaching groups. This subject allows the student to gradually acquire the knowledge and communication skills required in the professional and academic world.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- CB1: The student has demonstrated and understood knowledge in an academic area of study at a level higher than that of general secondary education and which may make use of advanced textbooks in addition to knowledge of developments at the forefront of the field of study.
- CB2: The student has understood how to apply their knowledge to their work or vocation in a professional manner and has acquired the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
- CB5: The student has developed the necessary learning skills to take on further study with a high degree of autonomy.

Cross-curricular competencies:

- CT1: Autonomous learning: A process that allows the person to be the author of their own development, choosing the paths, strategies, tools and moments they consider most effective to learn and put independently into practice what they have learned. The autonomous student, in short, selects the best strategies to achieve their learning objectives.
- CT2: Self-reliance: Ability to assess one's own results, performance and capabilities with the inner conviction that we are capable of handling challenges we are faced with.
- CT6: Verbal and written communication: Communication is the process by which we transmit and receive data, ideas, opinions and attitudes to transmit meaning, understanding and plans of action. Verbal communication is through words and gestures and, written communication through writing and/or visual support.
- CT9: Interpersonal relationship skills: Ability to relate positively to other people by verbal and non-verbal means through assertive communication—meaning the ability to express or convey what you want, think or feel without upsetting, attacking or hurting the feelings of the other person.
- CT10: Initiative and entrepreneurial spirit: Preference for assuming and carrying out activities. Ability to undertake difficult or random actions with resolution. Ability to anticipate problems, propose improvements and persevere in achieving them.

Specific competencies:

- CE5: Students know the scientific method and have the critical capacity to evaluate established knowledge and new information.
- CE12: Students know how to communicate effectively during the dental practice.

Learning outcomes:

- RA1: Comprehension of spoken communication in English/Spanish on topics of general interest and /or related to specialized subjects.
- RA2: Comprehension of written texts and reports in English/Spanish on topics of general interest and /or related to specialized subjects, i.e., articles, information leaflets, manuals, descriptions of processes. • RA3: Oral presentation and argumentation on varied topics.
- RA 3: Oral presentation and argumentation on varied topics
- RA4: Production of reports and texts on different topics.
- RA5: Giving multimedia presentations in English/Spanish

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB1, CB2, CT1, CT6, CE5, CE12	RA1: Comprehension of spoken communication in English on topics related to specialized subjects (dentistry).
CB1, CB2, CB5, CT1, CT3, CT6, CE12	RA2: Comprehension of written texts and reports in English on topics related to dentistry, i.e., articles, information leaflets, manuals, descriptions of processes.
CB1, CB2, CT1, CT3, CT6, CE5	RA3: Oral presentation and argumentation on varied topics.

CB1, CB2, CB5, CT1, CT5, CT6, CE5, CE12	RA4: Production of reports and texts on different topics.
CB1, CB2, CB5, CT1, CT3, CT6, CE5, CE12	RA5: Giving multimedia presentations in English.

4. CONTENT

Spanish/English Course

- Vocabulary related to topics of general or current interest and specific to the area of study.
- Grammatical and communicative structures.
- Listening to materials related to topics of general interest and/or the area of study.
- Keys to a good multimedia presentation.
- Oral and written communication.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Master class
- Problem-based learning (PBL).

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Master classes	12.5
Independent study	58
Knowledge tests	5
Practical activities	32
Problem solving	12,5
Group participation activities	25
Presentations	5
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Knowledge test	40%
Oral presentations	20%
Practice exercises	40%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you must complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

Spanish/English course

It is necessary to obtain a final grade equal to or greater than 5.0 to pass the subject in first exam period. This final grade will result from the weighted sum of the assessable activities (simulation practices, case analysis, problem-based learning, glossaries and objective knowledge test).

The final grade of the subject will be obtained from the sum of the grades obtained in the aforementioned sections, **as long as a grade equal to or greater than 5/10 is obtained in the final exam.**

The final exam consists of:

- Passive skills (50%): Listening and Reading tests
- Active skills (50%): Speaking and Writing tests

7.2. Second exam period

Spanish/English course

It is necessary to obtain a final grade equal to or greater than 5.0 to pass the subject **in second exam period**. This final grade will result from the weighted sum of the assessable activities (simulation practices, case analysis, problem-based learning, glossaries and objective knowledge test).

The final grade of the subject will be obtained from the sum of the grades obtained in the aforementioned sections, **as long as a grade equal to or greater than 5/10 is obtained in the final exam.**

The final exam consists of:

- Passive skills (50%): Listening and Reading tests
- Active skills (50%): Speaking and Writing tests

Pending or failed assessable activities/tasks must be taken during the follow up period

8. SCHEDULE

Spanish/English courses

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1. Speaking task	Week 1-3
Activity 2. Use of language	Week 4-7
Activity 3. Listening Task	Week 8-10
Activity 4. Use of grammar	Week 11-13
Activity 5. Vocabulary task	Week 14-15
Activity 6. Writing task	Week 16-17
Final Spoken Exam	Week 18-19
Final Written Exam	Week 20

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- **Castro F, Roderia I, Sardinero C** (2017). *Nuevo Español en Marcha 4 Curso de español como lengua extranjera*. Madrid: Sgel.
- **Corpas J, Garmendia A, Sánchez N, Soriano C**, (2014). *Aula 6 Curso de Español Nueva Edición*. Barcelona: Difusión
- **Evans, V., Dooley, J., Caldwell, J.** (2016). *Career Paths, Dentistry*. Express Publishing.
- **González A.** (2010). *Odontobook Guía práctica de Odontología*. Madrid: SYL Creaciones Gráficas y Publicitarias. Inglés.
- **Nunez D. (2011)**. *Spanish Terminology for the dental Team*. Missouri: Elsevier Mosby.
- **Paterson, K.** (2013) *English Grammar and practice for Academic Purposes*. Oxford University Press.
- **Richmond, D.** (2018). *Practice makes perfect: Spanish vocabulary* Mc Graw Hill, New York,
- **Richmond, D.** (2020). *Practice makes perfect: Basic Spanish, Premium*. Mc Graw Hill, New York
- A bilingual dentistry dictionary English-Spanish or Spanish-English.

10. DIVERSITY MANAGEMENT UNIT

Students with specific learning support needs:

Curricular adaptations and adjustments for students with specific learning support needs, to guarantee equal opportunities, will be overseen by the Diversity Management Unit (UAD: Unidad de Atención a la Diversidad).

It is compulsory for this Unit to issue a curricular adaptation/adjustment report, and therefore students with specific learning support needs should contact the Unit at unidad.diversidad@universidadeuropea.es at the beginning of each semester.

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.